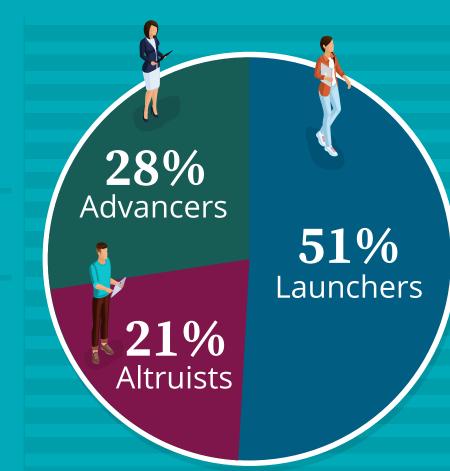
# The **3 TYPES** of Graduate Students

### WHO THEY ARE & WHAT THEY WANT

A recent survey<sup>1</sup> from Wiley Education Services found that the majority of graduate students pursue a degree for three reasons: to advance their career, to launch a new career, or to achieve a personal goal. Learn about these types of students to better inform your marketing, enrollment, and retention efforts.



**E THREE TYPES OF GRADUATE STUDENTS** 

# The **ADVANCER**

Advancers are building upon an existing work foundation to advance in their career. They seek programs that will fit into their busy schedule.

28% of all graduate students



## WON'T pursue a graduate

degree until a skills gap emerges

**Key Motivations:** 

- Wants skills and certificates to advance their career. Driven by salary and promotions.
- Desires a career, not a job.

### • Valued by Employers: Most interested in programs that

**Key Program Considerations:** 

- center around management topics. • Flexible Format: Desires to continue working; often
- looking for online or part-time programs. • **Proven ROI:** Seeking direct benefits on salary.

**INTERESTED IN: ✓** business

**MOST** 





The

## Often finds the selection process for schools and programs

**Top Concern:** 

stressful, leading to feeling overwhelmed and anxious.

# **LAUNCHER** Launchers are prepared to invest time

and effort into their studies. They look to

programs that increase future earnings and connections.

of all graduate students

51%



#### of their skills gap, likely from not qualifying for a

**KEENLY** 

**AWARE** 

specific job. **Key Program Considerations:** 

management topics.

# either a first career or change in career.

**Key Motivations:** 

· Desires a more stable work schedule. Interested in professional development; exploring options

such as certifications, boot camps, and MOOCs.

Eager to gain skills to establish a new, stable career –

- program. • Job Eligibility: Places emphasis on learning

in-demand skills; primarily drawn to STEM programs and

• Connections: Wants to build a network within the

- Traditional Formats: Prefers in-person, full-time studies to maximize opportunities.
  - Hesitant to pursue an entirely online program; however, they will if it is a top-ranked program.

**✓** business **✓** education

**MOST** 

**INTERESTED IN:** 

**✓** technology



and engagement.

Altruists are motivated by a love of

learning and a desire to help people. They

want programs that combine flexibility

**Top Concern:** 

**ALTRUIST** 21%

of all graduate

students

WANTS to benefit society and help people; typically older and not motivated by career Likely experienced a life event triggering this need for demands. further education.

**Key Program Considerations:** 

#### **Key Motivations:** Enjoys learning. • Desires a change, either personal or societal.

• Interest Alignment: Wants a program that centers on **MOST** 

qualified to apply. • **High Engagement:** Is format agnostic; will happily pursue

online if it offers interactivity.

public service aspirations.

**Top Concern:** 

• Admissions Standards: Researches where they are

**✓** education Invigorated by evaluating potential programs, but can be

**INTERESTED IN:** 

✓ social work



## indecisive due to fears around time, money, and energy.

Personalize Experiences across the Student Journey

Source: Wiley Education Services Survey, 2018

## If you understand the unique motivations, attitudes, needs, and wants of your graduate students, you

can provide more personalized services and experiences. If your institution needs help supporting different types of learners throughout their journey, Wiley Education Services can help.